

SEND INFORMATION REPORT 2022-2023

How does City Academy Bristol know if my child needs extra help?

If your child is new to City Academy Bristol, information regarding their prior learning, attainment and additional needs will be passed on by the previous school and/or Local Authority, as well as any other agencies that have been involved with your child where permission for sharing information has been previously granted. We will also discuss any additional needs with you and your child during our thorough induction process. We will continue to assess need throughout your child's time at City Academy Bristol; students are regularly assessed and monitored by classroom teachers, and there is a clear referral process in place for staff to identify any child for potential assessment. If necessary, we may carry out dyslexia screening or seek diagnosis and/or support from outside agencies, such as Child Adolescent and Mental Health Services (CAMHS) or the Educational Psychologist but it is important to note that any concerns may be flagged by any member of staff, parent/carer or the student themselves at any point in time, and that parents/carers would be informed before any screening or referrals take place. If your child has previously identified SEND then an extra admissions meeting with our Associate Assistant Principal for Inclusion / SENCO will be held to discuss need and how appropriate support can be put in place. This process enables us to ensure students are well supported at City Academy Bristol.

What should I do if I think my child has special educational needs?

City Academy Bristol provides support for all students identified in the SEND Code of Practice under the four main areas of need:

- 1) Cognition and Learning
- 2) Communication and Interaction
- 3) Social, Emotional and Mental Health
- 4) Physical and/or Sensory

There are many opportunities to share concerns or discuss possible educational needs with school staff. If you have any concerns with regard to your child's progress you may wish to begin by talking to your child's subject teacher or tutor during the regular parents' evenings, or contacting your child's pastoral year team. Alternatively you can contact your child's Head of House or Nick Hunt, our Associate Assistant Principal for Inclusion / SENCO via email on Nick.Hunt@clf.uk to arrange a longer meeting. If you have already had contact with the school with regard to your child's specific needs, then it is also appropriate to raise any concerns during support plan review meetings, through the parent / carer response section of your child's SEND Support Plan or through speaking to your child's key worker within the Inclusion team.

If your child attends the Resource Base at City Academy Bristol you should contact Pat Sheridan, Resource Base manager via email on Patricia.Sheridan@clf.uk.

The contact details for our pastoral year team are:

Ryan Murphy - Assistant Principal for Key Stage 3 (Years 7, 8 & 9) - ryan.murphy@clf.uk

Nathan Richardson - Assistant Principal for Key Stage 4 (Years 10 & 11) - nathan.richardson@clf.uk	
Year group	Key staff
7	Nikki Watson (Associate Assistant Principal) Nikki.Watson@clf.uk Jake Thomas (Head of Year) Jake.Thomas@clf.uk Vacancy (Pastoral Support Assistant)
8	Sarah Leat (Associate Assistant Principal) Sarah.Leat@clf.uk Thomas Fudge (Associate Assistant Principal) Tom.Fudge@clf.uk Chris Taylor (Head of Year) Chris.Taylor@clf.uk Hannah McLean (Pastoral Support Assistant) Hannah.McLean@clf.uk
9	James McKitterick (Associate Assistant Principal) James.Mckitterick@clf.uk Tina Bailey (Head of Year) Tina.Bailey@clf.uk Rowe Marston (Pastoral Support Assistant) Rownita.Marston@clf.uk
10	Tom McGuinness (Associate Assistant Principal) Tom.Mcguinness@clf.uk Jason Clarkson (Head of Year) Jason.Clarkson@clf.uk Georgina Brown (Pastoral Support Assistant) Georgina.Brown@clf.uk
11	Aaron Stewart (Associate Assistant Principal) Aaron.Stewart@clf.uk Hardeep Kosal (Head of Year) Hardeep.Kosal@clf.uk Michelle Rowe (Pastoral Support Assistant) Michelle.Rowe@clf.uk

How will City Academy Bristol communicate to all staff that my child has special education needs or a disability (SEND)?

Information about any child's individual learning needs is shared via the school's secure information system (SIMS), Provision Map and Class Charts, which allows all teaching and support staff to access key information on any child's special educational needs via their SEND Support Plan. In addition to this, the Associate Assistant Principal for Inclusion / SENCO meets regularly with the Pastoral and Safeguarding teams in order to discuss individual needs, as well as disseminating key information to staff at appropriate meetings throughout the school year. Children with special educational needs also meet with members of the Inclusion team to check progress, raise any issues, and to discuss the support they are receiving. The outcome from these meetings is the SEND Support Plan. This document is updated regularly and shared (via Provision Map and Class Charts) to ensure staff understand exactly what each child needs.

How will City Academy Bristol staff support my child's SEND?

High quality planning and teaching aims to meet the needs of all students across the curriculum. The Inclusion team works within all curriculum areas to ensure that more bespoke packages of support are provided when appropriate. We aim to support all students within their lessons, with additional targeted interventions taking place in addition to this as well. All teaching and support staff have access to regular training and support around how to best meet the needs of students with special educational needs and disabilities.

How will the curriculum be matched to my child's needs?

City Academy Bristol is committed to inclusion and all of our students have access to the full curriculum. Classes in the majority of core subjects are set to ensure lessons are differentiated appropriately for the student's needs, with other lessons taking place in mixed ability groups. However, for those who require it, a more bespoke curriculum can be discussed and arranged with the Inclusion team. Dependent of the complexity of need, bespoke packages can often include one or more of the following:

- Additional support and differentiation in the classroom
- Access to the KS3 literacy groups
- Access to our Safe Space provision
- Alternative provision off site
- Targeted 1:1 mentoring/support
- Peer mentoring/support
- Access to enrichment activities and visits
- Social Skills intervention
- Emotion coaching intervention
- Pre-vocabulary teaching
- Touch typing intervention

How will both staff and I know how my child is doing?

All classroom teachers are responsible for the regular monitoring and assessment of their students. Their assessments are formally recorded through our review cycle (2x a year), this is overseen by Heads of Faculty and the Senior Leadership Team. These assessment points also provide you with formal data reviews, which are communicated with home, and can be discussed in detail with teaching staff at any of our regular parent evenings. If your child has a Education Health and Care Plan (EHCP) or any form of school support plan (e.g. behaviour) then you will be invited to attend additional meetings with your child's key worker or pastoral year team throughout the academic year to review your child's progress. In addition to this, key workers within the Inclusion team, as well as our Associate Assistant Principal for Inclusion / SENCO are always happy to discuss your child's progress with you where needed.

How will City Academy Bristol help me to support my child's learning?

Our regular parent meetings and information evenings provide opportunities for you to actively engage in all aspects of your child's learning at City Academy Bristol. In addition to the basic homework teachers will often attach support materials to this site that can be used to support your child's learning. This is especially useful for students with SEND, as all instructions are set by the teaching staff, rather than relying on students having to record the information themselves. For students with identified SEND, home support can also be discussed with the Inclusion Team during parents' evenings or by arranging a meeting with a member of the team.

What support will there be for my child's overall well-being?

City Academy Bristol has an outstanding reputation for care, guidance and support. Pastoral support is provided through our pastoral year teams. Each child has support offered by their tutor and their pastoral year team, as well as the wider Inclusion team. Taking opportunities to allow students to voice their concerns and play an active part in shaping the support that they need is essential to our provision at City Academy Bristol. These staff are all highly skilled in supporting students with social, emotional and mental health needs. In addition to the provision outlined above, City Academy Bristol provides various other services to its students, examples of some of these additional services are listed below:

- First aid room
- Disabled access to all areas
- Access to the School health nurse and counsellor
- Access to the Inclusion base and staff at break and lunch times
- Library, lunch time clubs
- Homework Club
- Breakfast club

What specialist services and expertise are available at or accessed by City Academy Bristol?

In addition to our own skills and areas of expertise, staff at City Academy Bristol work in close collaboration with a range of experts from outside agencies such as Education Welfare, medical professionals, Educational Psychologists, Bristol's SEND team and Social Care. Agencies that are working within City Academy Bristol, with your child, will liaise with your child's pastoral year team or Associate Assistant Principal for Inclusion / SENCO to ensure that key information is shared between home, school and the supporting agency. Students, parents / carers, teachers and other professionals will be invited to work together to plan and monitor additional interventions. The outcome of these meetings is summarised in a support plan document, a copy of this document is shared with all parties.

What training have the staff at City Academy Bristol in supporting children with SEND had or are they having?

There is an extensive programme of continuing professional development for all staff at City Academy Bristol, which includes specific training in meeting the needs of SEND students and vulnerable learners. For example, all staff have received training on how to ensure a dyslexia friendly classroom, Zones of Regulation and effective strategies to support Autistic young people across the school. In addition to this, staff who work on a 1:1 basis with children with SEND have or will receive specialist training where needed.

How will my child/young person be included in activities outside the classroom including school trips?

All City Academy Bristol students have access to the full curriculum, enrichment programme and school trips. For those with specific medical or physical needs, a full risk assessment is completed and the school works in partnership with parents/carers, the Inclusion team, the provider and the individual student to plan all aspects of any activity or trip so that there are equal opportunities for all.

How accessible is City Academy Bristol?

The City Academy Bristol buildings are fully accessible to all. There are wider doors where necessary, ramps to all ground floor areas and lifts to the first floor. At City Academy Bristol we continue to review the auditory and visual environment. Staff are trained to use appropriate font size, colours and backgrounds for displays and notices. There are disabled toilets in the main building. In the Sports Centre there is a disabled changing room with a shower and toilet. There are three toilets. 2 indoors (one upstairs and one downstairs. There is also one upstairs and outside. There is ramp access to the upstairs changing room and store. Any further equipment or facilities that are needed to support children with SEND will be secured and applied through individual SEND funding.

How will City Academy Bristol prepare and support my child when joining the school?

At City Academy Bristol we recognise that moving to secondary school can be a daunting process for some students, so we aim to make the transition as easy and enjoyable as possible with a comprehensive induction programme. Once you have received your confirmation of a place letter from the Local Authority, our Associate Assistant Principal for Inclusion / SENCO, a member of the pastoral year team and, where appropriate, a member of our safeguarding team, will meet with your child's primary school in order to meet with your child and all other students joining us in September. During this visit this member of staff will talk with the appropriate Year 6 teacher (and the SENCO or support staff if needed) to gather all the important information we need to know about each student's learning and needs. During Term 6, all the Year 6 students are then invited to a 1 day Induction programme, during which time they will meet their tutor and members of their pastoral year team. This induction is designed to put your child's mind at rest about beginning secondary school, give them an opportunity to meet other year 6 students, as well as the older students at City Academy Bristol, and hopefully make lasting friendships. We always receive very positive feedback from the year 6 students about the programme but if further transition visits are needed we will happily accommodate according to need.

We also offer a Summer School opportunity for new year 7 starters during the summer holidays, to help further support our transition programme. Our Induction Programme continues in September, with the first day of Term 1 including a special programme of events designed to further introduce Year 7 to secondary school life. In addition, our pastoral year team will continue to offer support as the students settle into their new school and look forward to developing strong bonds between home and school. The Inclusion team will also ensure that any specific learning needs are met.

If your child is joining City Academy Bristol from another secondary school we offer very similar care, guidance and support to that described above for a student joining in year 7. Following an initial phone conversation and opportunity for you to visit, we will ask you to fill in an admissions form and a member of our administration will make contact with your child's previous school to gather information on your child's learning. Following the offer of a place, we will then invite your child in

for an induction which will take place with a member of our pastoral year team. Part of this process will also include a further meeting with you, as a parent / carer with your child's tutor or pastoral year team.

How will City Academy Bristol prepare and support my child for transition from KS3 to KS4?

Transition from one phase to another is carefully planned and discussed with students and parents / carers. Classroom teachers take time out of their lessons to inform students about what subjects are on offer at KS4 and what the different courses entail. Careers guidance and support is also available to all of our students, with additional support and guidance offered to our SEND students where appropriate. These sessions all provide opportunities for students to ask questions about the transition. For those with identified SEND and other vulnerable learners, the Inclusion team will offer additional support. Parents / carers can access information via the school website, parents evenings and the year 9 options evening. The year 9 options evening is designed so that you and your child can find out specific information about the move to GCSEs, the subjects available and the different pathways your child may wish to take.

How will City Academy Bristol prepare and support my child for Post 16 transition?

As with transition between KS3 and KS4, specific information about post 16 transition and careers guidance and support is provided to students. In every year group there is inevitably a wide range of student needs and therefore through our pastoral system, we ensure there is time to listen to and help your child understand all the options available to them. We aim to support your child in recognising their individual strengths and weaknesses and their own individual needs to make informed decisions. As always, for those children with identified SEND, the Inclusion team will offer additional support. This support can be wide ranging e.g. helping your child to write an application, accompanying your child to an open day, offering a mock interview or simply going over or practicing transport routes. Parents / Carers can access information via the school website and parents' evenings.

How are City Academy Bristol resources allocated and matched to a child's special educational need? And how is the decision made about what type and how much support my child will receive?

At City Academy Bristol we have access to a wide range of strategies and resources for supporting children with special educational needs, such as small group work, 1:1 interventions, targeted support in lessons and various lunch time clubs. For students with a EHCP or pupil premium students additional resources are allocated. The appropriateness of the support is however the most important factor when allocating any resources. Resources are therefore allocated through discussion between the Associate Assistant Principal for Inclusion / SENCO, parents / carers, the pastoral year teams, the teaching staff and the Inclusion team, as well as external agency involvement where appropriate. Regular reviews of a child's progress allow us to check the appropriateness of the resources against the expected outcomes. If the outcomes are not being met we adapt and change the allocation of resources to best suit the individual child's need as part of our Assess Plan Do Review process.

How will City Academy Bristol involve me, as a parent / carer of a child with SEND?

All parents/carers are encouraged to be actively involved in the City Academy Bristol by regularly communicating with our Inclusion team and your child's tutor and pastoral year team. Attending parents' evening, reading the school newsletter and maintaining regular communication with your child's tutor and key worker will help you stay up to date with your child's progress. As a parent / carer of a child with SEND you will also be invited to attend review meetings and complete parent / carer surveys.

What can I do if I am unhappy with the support for my child?

In the first instance, please contact either the pastoral year team or our Associate Assistant Principal for Inclusion / SENCO to discuss your concerns. If your concerns continue, please find details of our complaints procedure via the link below.

<https://cityacademybristol.clf.uk/wp-content/uploads/Complaints-Policy-2.pdf>

Who can I contact for further information?

If you have any further questions or queries relating to SEND, please contact Nick Hunt, Associate Assistant Principal for Inclusion / SENCO via email on Nick.Hunt@clf.uk. If you have a specific enquiry with regard to the Resource Base, please contact Pat Sheridan, Resource Base manager via email on Patricia.Sheridan@clf.uk.

Other useful contacts and information:

SEND and You - <https://www.sendandyou.org.uk/>

Bristol's SEND Local Offer - www.southglos.gov.uk/localoffer