

City Academy - Career Strategy 22/23					
	Year 7	Year 8	Year 9	Year 10	Year 11
<b>Assemblies (GBM 1,5,7)</b>	An introduction assembly into the Academy's careers, advice and guidance programme.	A reintroduction assembly into the Academy's careers, advice and guidance programme.	A Careers assembly highlighting the importance of careers education when students are making decisions on their GCSE option choices.	A Careers Pathways assembly to prepare for their Post 16 choices. Open to Options Breakfast Club with educational providers and employers	A Careers Pathways assembly to prepare for their Post 16 choices and how to apply for a post 16 course. Weekly assemblies with educational providers and employers.
<b>Whole year group workshops (GBM 1, 3, 5, 7)</b>	Who am I and who inspires me workshop	Employability workshop	Raising Aspirations event at UWE	Variety of workshops on CV writing, mock interviews and trial assessment centres during extended PSHE sessions.	Variety of workshops on CV writing, mock interviews and trial assessment centres during Extended PSHE sessions. Small group support with Post 16 application process and when transitioning from school to post 16.
<b>PSHE Curriculum (GBM 1,2,4)</b>	Topics covered include - personal skills and qualities; jobs and employment and entrepreneurship skills	Topics covered include - Sharing my own values; exploring the link between values and different careers; goal setting; explore different job roles and career pathways encouraging high aspirations and challenging workplace stereotypes	Topics covered include - the importance of being a lifelong learner; the options available at the end of KS3 and routes into work and training. Learners will also learn the difference between vocational and academic opportunities and how these help them progress on their career pathway. Students will also understand the importance of setting ambitious goals, the different work patterns and the different types of employment available.	Topics to include - research and explore the range of options available to them for career progression through education, training and employment. Identify how their strengths, interests, skills and qualities are changing and how these relate to future career choices and employability. Research and seek meaningful work experience placements and how to maintain a positive presence online as well as how to use their initiative. Students will also cover health and safety within a workplace.	Topics to include - developing their career identity, including values in relation to work, and how to maximise their chances when applying for education or employment opportunities. Students will start to apply to Post 16 Providers with guidance, develop Interview techniques and learn how to write effective personal statements and CVs. Students will have meaningful encounters with inspirational speakers to challenge stereotypes in the workplace.
<b>Careers pilot (GBM 1, 2, 3, 4)</b>	Introduction and development of career profile using Career Pilot - finding out about jobs and careers	Introduction and development of career profile using Career Pilot - finding out about employability skills	Development of career profile using Career Pilot - finding out about how careers link to subjects	Development of career profile using Career Pilot - finding out more about Post 16 options	Development of career profile using Career Pilot - finding out more about Post 16 and Post 18 options. Guidance giving using the Career Pilot Pathway Planner.
<b>Virtual and live Career events GMB 2, 3, 5, 7)</b>	Interactive virtual and live sessions with employers	Interactive virtual and live sessions with employers	Interactive virtual and live sessions with employers - students will attend the Raising Aspirations event.	Interactive virtual and live sessions with employers. Students will have the opportunities to access either virtual work experience, participate in a small group employer project or organise their own work experience placement.	Interactive virtual and live sessions with employers and inspirational speakers. Speed interviews with 5 different educational providers and employers.
<b>Educational providers (GBM 2, 7)</b>	Students will receive a meaningful virtual and live encounter with a further and higher educational provider	Students will receive a meaningful virtual and live encounter with a further and higher educational provider	Students will receive a meaningful virtual and live encounters with a further and higher educational provider	Students will receive meaningful virtual and live encounters with a variety of further and higher educational providers	Students will receive meaningful virtual and live encounters with a variety of further, higher educational and apprenticeship providers. Regular live and virtual presentations with providers during LF time and at lunch time pop ups.
<b>Into University sessions (GBM 3, 5, 6, 7)</b>	Aiming for Success Workshop	Developing learning and revision techniques workshop. Buddy Trip	Transferable skills workshop	Communication in the work place and Business Trip	Post 16 options
<b>Insight into Apprenticeships (GBM 2, 3, 5)</b>			Specific students will have the opportunity to explore what is involved in an apprenticeship by completing the Insight into Apprenticeship programme and interact with employers through workshops		
<b>Bristol WORKS engagements</b>	Whole year group assembly focused on careers in term 5, a small focus group with an employer and tutor sessions	Whole year group assembly focused on careers in term 5, a small focus group with an employer and tutor sessions	Whole year group assembly focused on careers in term 5, a small focus group with an employer and tutor sessions	Whole year group assembly focused on careers in term 5, a small focus group with an employer and tutor sessions	Whole year group assembly focused on careers in term 5, a small focus group with an employer and tutor sessions
<b>National Apprenticeships week (GBM 1, 2, 3, 5)</b>	This week will create awareness around apprenticeship opportunities. It will highlight the many business sectors who offer apprenticeships out there and how they create an effective career pathway. We will work in partnership with Western training providers and the programme ASK.	This week will create awareness around apprenticeship opportunities. It will highlight the many business sectors who offer apprenticeships out there and how they create an effective career pathway. We will work in partnership with Western training providers and the programme ASK.	This week to create awareness around apprenticeship opportunities. It will highlight the many business sectors who offer apprenticeships out there and how they create an effective career pathway. We will work in partnership with Western training providers and the programme ASK. Daily inspirational stories.	This week will create awareness around apprenticeship opportunities. It will highlight the many business sectors who offer apprenticeships out there and how they create an effective career pathway. We will work in partnership with Western training providers and the programme ASK. Daily inspirational stories.	This week will create awareness around apprenticeship opportunities. It will highlight the many business sectors who offer apprenticeships out there and how they create an effective career pathway. We will work in partnership with Western training providers and the programme ASK. Daily inspirational stories.
<b>National Careers Week (GBM 1,2, 5)</b>	For this week Staff will be encouraged to promote different job sectors and industries within their learning in aid of getting students to think about different jobs and how they link to subject areas.	For this week Staff will be encouraged to promote different job sectors and industries within their learning in aid of getting students to think about different jobs and how they link to subject areas.	For this week Staff will be encouraged to promote different job sectors and industries within their learning in aid of getting students to think about different jobs and how they link to GCSE subject areas.	For this week Staff will be encouraged to promote different job sectors and industries within their learning in aid of getting students to think about different jobs and how they link to GCSE and Post 16 subject areas.	For this week Staff will be encouraged to promote different job sectors and industries within their learning in aid of getting students to think about different jobs and how they link to GCSE and Post 16 subject areas.
<b>Parental Support (GBM 2)</b>	Parental support through the website, social media and careers bulletin	Parental support through the website, social media and careers bulletin	Parental support through the website, social media, careers bulletin and options open evenings	Parental support through the website, social media and open evenings	Parental support through the website, social media and open evenings
<b>External visits (GBM 3,7)</b>					Further education provider visits for our EAL starts and CAB+ Students
<b>Independent guidance and additional support (GBM 1,8)</b>					One to one personal support and independent guidance and group mentoring