City Academy - Career Strategy 23/24					
	Year 7	Year 8	Year 9	Year 10	Year 11
	An introduction assembly into the Academy's careers, advice and guidance programme.	A reintroduction assembly into the Academy's careers, advice and guidance programme.	A Careers assembly highlighting the importance of careers education when students are making decisions on their GCSE option choices.	Breakfast Club with eductaional providers and employers	with educational providers and employers.
Whole year group workshops (GBM 1, 3, 5, 7)	Who am I and who inspires me workshop	Employability workshop	Raising Aspirations event where local employers and educational providers offer workshops to develop students personal and employability skills and knowledge.	Variety of workshops on CV writing, mock interviews and trial assessment centres during extended PSHE sessions.	Variety of workshops offered on CV writing, mock interviews and trial assessment centres during Extended PSHE sessions. Small group support with Post 16 application process and when transitioning from school to post 16.
	Topics covered include - personal skills and qualities; jobs and employment and entrepreneurships skills	Topics covered include - Sharing my own values; exploring the link between values and different careers; goal setting; explore different job roles and career pathways encouraging high aspirations and challenging workplace stereotypes	Topics covered include - the importance of being a lifelong learner; the options available at the end of KS3 and routes into work and training. Learners will also learn the difference between vocational and academic opportunites and how these help them progress on their career pathway. Students will also understand the importance of setting ambitious goals, the different work patterns and the different types of employment available.	Topics to include - research and explore the range of options available to them for career progression through education, training and employment. Identify how their strengths, interests, skills and qualities are changing and how these relate to future career choices and employability. Research and seek meaningful work experience placements and how to maintain a positive presence online as well as how to use their initiative. Students will also cover health and safety within a workplace.	Topics to include - developing their career identity, including values in relation to work, and how to maximise their chances when applying for education or employment opportunities. Students will start to apply to Post 16 Providers with guidance, develop Interview techniques and learn how to write effective personal statements and CVS. Students will have meaningful encounters with inspirational speakers to challenge stereotypes in the workplace.
Careerspilot (GBM 1, 2, 3, 4)	Introduction and development of career profile using Career Pilot - finding out about jobs and careers	Introduction and development of career profile using Career Pilot - finding out about employability skills	Development of career profile using Career Pilot - finding out about how careers link to subjects	Development of career profile using Career Pilot - finding out more about Post 16 options	Development of career profile using Career Pilot - finding out more about Post 16 and Post 18 options. Guidance giving using the Career Pilot Pathway Planner.
Virtual and live Career events GMB 2, 3, 5, 7)		Interactive virtual and live sessions with employers	Interactive virtual and live sessions with employers. Opportunities include the CLF Raising Aspirations event, BIMA digital day with Torchbox and animation workshop with AProductions.	Interactive virtual and live sessions with employers. All students will be encouraged to take part in work experience, either virtual work experience, a small group employer project or a week in industry between the 8th and 12th July 2024. The whole year group will also complete the Vision Path programme run by Osbourne Clarke.	educational providers and employers and attend a careers fair at school. Apprenticeship careers show at Ashton Gate.
(GBM 2, 7)	Students will receive a meaningful encounter with a further and higher educational provider	Students will receive a meaningful encounter with a further and higher educational provider. All students will receive information about apprenticeships and t-level courses from an apprenticeship provider.	Students will receive a meaningful encounter with a further and higher educational provider. All students will receive information about apprenticeships and t-level courses from an apprenticeship provider.	Students will receive a meaningful encounter with a further and higher educational provider. All students will receive information about apprenticeships and t-level courses from an apprenticeship provider.	Students will receive meaningful encounters with a variety of further, higher educational and apprenticeship providers. Regular live and virtual presentations with providers during LF time and at lunch time pop ups.
Into University sessions (GBM 3, 5, 6, 7)	Aiming for Success Workshop	Developing learning and revision techniques workshop. Buddy Trip to Bristol University.	Transferable skills workshop	Communication in the work place and Business Trip	Post 16 options and preparation for post 18.
Insight into Apprenticeships (GBM 2, 3, 5)			Specific students will have the opportunity to explore what is involved in an apprenticeship by completing the Insight into Apprenticeship programme and intereact with employers through workshops, involves working with Bristol Port the Navy and SGS College.		
ASK Apprenticeship development school programme (GMB 3, 5, 7)					An assembly and 5 workshops are delivered from Western Training Provider who support students with apprenticeship applications. This covers, where to look, how to apply and preparation for interviews.
4, 5, 6,7)	Workshops delivered on developing critical thinking and problem solving		An assembly will be delivered on 'The day and life' of a university students to inspire students before they pick their options.		A variety of workshops will be offered from local employers covering different types of employement industries such as health and creative arts. Workshops will also cover exam revision and dealing with stress. Campus visit to UWE.
engagements (GBM3, 5,6,7)	Whole year group assembly focused on careers in term 5, a small focus group with an employer and tutor sessions	Whole year group assembly focused on careers in term 5, a small focus group with an employer and tutor sessions	Whole year group assembly focused on careers in term 5, a small focus group with an employer and tutor sessions	Whole year group assembly focused on careers in term 5, a small focus group with an employer and tutor sessions	Whole year group assembly focused on careers in term 5, a small focus group with an employer and tutor sessions
(GBM 1, 2, 3, 5)	This week will create awareness around apprenticeship opportunities. It will highlight the many business sectors who offer apprenticeships out there and how they create an effective career pathway. We will work in partnership with Western traiing providers and the programme ASK.	This week will create awareness around apprenticeship opportunities. It will highlight the many business sectors who offer apprenticeships out there and how they create an effective career pathway. We will work in partnership with Western trailing providers and the programme ASK.	This week to create awareness around apprenticeship opportunities. It will highlight the many business sectors who offer apprenticeships out there and how they create an effective career pathway. We will work in partnership with Western training providers and the programme ASK. Daily inspirational stories.	We will work in partnership with Western	This week will create awareness around apprenticeship opportunities. It will highlight the many business sectors who offer apprenticeships out there and how they create an effective career pathway. We will work in partnership with Western traing providers and the programme ASK. Daily inspirational stories.
Week (GBM 1,2, 5)	For this week Staff will be encouraged to promote different job sectors and industries within their learning in aid of getting students to think about different jobs and how they link to subject areas.	promote different job sectors and industries within their learning in aid of getting students to think about different jobs and how they link to subject areas.	promote different job sectors and industries within their learning in aid of getting students to think about different jobs and how they link to GCSE subject areas.	For this week Staff will be encouraged to promote different job sectors and industries within their learning in aid of getting students to think about different jobs and how they link to GCSE and Post 16 subject areas.	promote different job sectors and industries within their learning in aid of getting students to think about different jobs and how they link to GCSE and Post 16 subject areas.
Parental Support (GBM 2)	Parental support through the website, social media and newsletter	Parental support through the website, social media and newsletter	Parental support through the website, social media, newsletter and options open evenings	Parental support through the website, social media, newsletter and open evenings	Parental support through the website, social media, newsletter and open evenings
3,7)	City Academy offer various trips to local employers which students can sign up to including, SS Great Britain, Airbus and We the Curious.	City Academy offer various trips to local employers which students can sign up to including, SS Great Britain, Airbus and We the Curious.	City Academy offer various trips to local employers which students can sign up to	City Academy offer various trips to local employers which students can sign up to including, SS Great Britain, Airbus and We the Curious.	City Academy offer various trips to local employers which students can sign up to including, SS Great Britain, Airbus and We the Curious. Further education provider visits for our EAL starts and CAB+ Students
Independent guidance and additional support (GBM 1,8)					One to one personal support and independent guidance and group mentoring