Assemblies (GBM	Year 7	Year 8 A reintroduction assembly into the	Year 9 A Careers assembly highlighting the	Year 10 A Careers Pathways assembly to prepare	Year 11 A Careers Pathways assembly to prepar
1,5,7)	An introduction assembly into the Academy's careers, advice and guidance programme.	Academy's careers, advice and guidance programme.	importance of careers education when students are making decisions on their GCSE option choices.	for their Post 16 choices. Open to Options Breakfast Club with eductaional providers and employers	for their Post 16 choices and how to ap for a post 16 course. Weekly assemblie with educational providers and employ
Whole year group workshops (GBM 1, 3, 5, 7)	Who am I and who inspires me workshop	Employability workshop	Raising Aspirations event where local employers and educational providers offer workshops to develop students personal and employability skills and knowledge.	Variety of workshops on CV writing, mock interviews and trial assessment centres during extended PSHE sessions.	Variety of workshops offered on CV writing, mock interviews and trial assessment centres during Extended PS sessions. Small group support with Post 16 application process and when transitioning from school to post 16.
PSHE Curriculum (GBM 1,2,4)	Topics covered include - personal stills and qualities; pibs and employment and entrepreneurships skills entrepreneurships skills	Topics covered include - Sharing my own values, epoloning their between values and different careers, goal setting, explore different plories and career pathways encouraging high aspirations and challenging workplace stereotypes	Tapics covered include - the importance of being a lifeting learner; the options available at the end of KS3 and routes into work and training. Learners will also learner between vocational and academic opportunities and how these help them progress on their career pathway. Students will also understand the importance of setting ambibious goals, the different work platters and the different systems and the different systems and the different types of employment available.	Tagics to include: research and replore the range of options available to them for career progression through education, training and employment. Identify how their strengths, interests, skills and qualities are changing and how their districts of their career choices and employability. Research and seek meaningful work experience placements and how to maintain a positive presence online as well as how to use their instaltive. Sudders' all also cover health and safety within a workplace.	Tapics to include - developing their care identity, including judies in relation to work, and how to maximise their chance when applying for education or employment opportunities. Students wis start to apply to Post 16 Providers with guidance, develop interview techniques and learn how to write effective persons statements and CVS. Students will have meaningful encounters with inspiration speakers to challenge stereotypes in the workplace.
Careerspilot (GBM 1, 2, 3, 4)	Introduction and development of career profile using Career Pilot in small group settings - finding out about jobs and careers	Introduction and development of career profile using Career Pilot in small group settings - finding out about employability skills	Development of career profile using Career Pilot in small group settings - finding out about how careers link to subjects	Development of career profile using Career Pilot in small group settings - finding out more about Post 16 options	Development of career profile using Career Pilot in small group settings - finding out more about Post 16 and Pos 18 options. Guidance giving using the Career Pilot Pathway Planner.
Virtual and live Career events GMB 2, 3, 5, 7)	Interactive virtual and live sessions with employers. SIGH workshop and introduction to the Future Brunel's programme with SS Great Britain.	Interactive virtual and live sessions with employers	Interactive virtual and live sessions with employers. Opportunities include the CLF Raising Aspirations event, BIMA digital day with Torchbox, Channel 4 social media sessions and sirstol WORKS employer encounter morning.	Interactive virtual and live sessions with employers. All students will be encouraged to take part in work experience, either virtual work experience, a small group employer project or a week in industry between the 8th and 11th 10g. 2025. The whole year group will alloo complete the Vision Path programme run by Osbourne Clarke within PSHE lessons.	Interactive virtual and live sessions with employers and inspirational speakers. Opportunities include the annual Open Options Careers event, with over 20 visitors are invited to school. Students participate in speed interviews with 5 different educational providers and employers and attend a careers fair at school. Apprenticeship careers show trip at Ashton Gate.
Educational providers (GBM 2, 7)	Students will receive a meaningful encounter with a further and higher educational provider	Students will receive a meaningful encounter with a further and higher educational provider. All students will receive information about apprenticeships and t-level courses from an apprenticeship provider.	Students will receive a meaningful encounter with a further and higher educational provider. All students will receive information about apprenticeships and t-level courses from an apprenticeship provider.	Students will receive a meaningful encounter with a further and higher educational provider. All students will receive information about apprenticeships and t-level courses from an apprenticeship provider.	Students will receive meaningful encounters with a variety of further, higher educational and apprenticeship providers. Regular live and virtual presentations with providers during LF time and at lunch time pop ups.
Into University sessions (GBM 3, 5, 6, 7)	Aiming for Success Workshop	Developing learning and revision techniques workshop. Buddy Trip to Bristol University.	Transferable skills workshop	Communication in the work place and Business Trip	Post 16 options and preparation for post 18.
South Bristol Youth (GBM 2, 3, 5)			Studenst will take part in the Green Jobs programme with the charity.		
ASK Apprenticeship development school programme (GMB 3, 5, 7)					An assembly and 5 workshops are delivered from Western Training Provid who support students with apprentices applications. This covers, where to look how to apply and preparation for interviews.
Future Quest engagement (GMB 3, 4, 5, 6,7)	Workshops delivered on developing critical thinking and problem solving		An assembly will be delivered on 'The day and life' of a university students to inspire students before they pick their options.		A variety of workshops will be offered from local employers covering different types of employement industries such a health and creative arts. Workshops will also cover exam revision and dealing wi stress. Campus visit to UNVE.
Bristol WORKS engagements (GBM3, 5,6,7)			Whole year group assembly focused on careers in term 1 with an employer encounter morning in term 2.	Work experience support	Small group sessions to support studen with their post 16 options.
National Apprenticeships week (GBM 1, 2, 3, 5)	This week will create awareness around apprenticeship opportunities. It will highlight the many business sectors who offer apprenticeships out there and how they create an effective career pathway. We will work in partnership with Western trailing providers and the programme ASK.	This week will create awareness around apprenticeship opportunities. It will highlight the many business sectors who offer apprenticeships out there and how they create an effective career pathway. We will work in partnership with Western trailing providers and the programme ASK.	This week to create awareness around apprenticeship opportunities. It will highlight the many business sectors who offer apprenticeships out there and how they create an effective career pathway. We will work in partnership with Western training providers and the programme ASK. Daily inspirational stories.	This week will create awareness around apprenticeship opportunities. It will highlight the many business sectors who offer apprenticeships out there and how they create an effective career pathway. We will work in partnership with Western training providers and the programme ASK. Daily inspirational stories.	This week will create awareness around apprenticeship opportunities. It will highlight the many business sectors who offer apprenticeships out there and how they create an effective carere pathway. We will work in partnership with Wester trailing providers and the programme AS Daily inspirational stories.
National Careers Week (GBM 1,2, 5)	For this week Staff will be encouraged to promote different job sectors and industries within their learning in aid of getting students to think about different jobs and how they link to subject areas.	For this week Staff will be encouraged to promote different job sectors and industries within their learning in aid of getting students to think about different jobs and how they link to subject areas.	For this week Staff will be encouraged to promote different job sectors and industries within their learning in aid of getting students to think about different jobs and how they link to GCSE subject areas.	For this week Staff will be encouraged to promote different job sectors and industries within their learning in aid of getting students to think about different jobs and how they link to GCSE and Post 16 subject areas.	For this week Staff will be encouraged to promote different job sectors and industries within their learning in aid of getting students to think about differen jobs and how they link to GCSE and Pos 16 subject areas.
Parental Support (GBM 2)	Parental support through the website, social media and newsletter	Parental support through the website, social media and newsletter	Parental support through the website, social media, newsletter and options open evenings	Parental support through the website, social media, newsletter and open evenings	Parental support through the website, social media, newsletter and open evenings
External visits (GBM 3,7)	City Academy offer various trips to local employers which students can sign up to including, SS Great Britain, Airbus and We the Curious.	City Academy offer various trips to local employers which students can sign up to including, SS Great Britain, Airbus and We the Curious.	City Academy offer various trips to local employers which students can sign up to including, SS Great Britain, Airbus and We the Curious.	City Academy offer various trips to local employers which students can sign up to including, SS Great Britain, Airbus and We the Curious.	City Academy offer various trips to local employers which students can sign up t including, SS Great Britain, Airbus and V the Curious. Further education provider visits for our EAL starts and CAB+ Stude
Independent guidance and additional support (GBM 1,8) PAL requirements			Two assemblies will be delivered on		One to one personal support and independent guidance with FutureSmar and group mentoring with the inclusion team. Two assemblies will be delivered on
requirements			vocational and technical qualifications, to support students will all options available post 16.		vocational and technical qualifications, t support students will all options availab post 16.